



Comments about the Virtues Project that are reflected in the - Education Review Report – Ministry of Education New Zealand, Te Tari Arotake Maturanga, Hamilton, New Zealand

Frankton Primary School - Education Review - July 2006

Relationships: Positive and respectful relationships prevail across the school. A recent school-wide emphasis on promoting virtues is clearly evident in the context of writing programmes. These virtues are reinforced by teachers, well understood by students and form the basis for effective behaviour management practices. Safe, calm and purposeful learning environments strongly support teaching and learning in writing.

Excerpt from Education Review Office report to the Parents and Community of Frankton School 30 June, 2006. A recent school-wide emphasis on a 'virtues programme' is clearly evident in classrooms and forms that basis for effective behaviour management practices. The school community has worked hard to build and maintain a culture where a sense of belonging and mutual respect are priorities.

Frankton Primary School – Education Review - July 2009

School Tone: The school continues to successfully implement a virtues programme that underpins its philosophy. Teachers have high expectations for students' behaviour and have established classroom rights and responsibilities that encompass the virtues project. Staff model positive relationships with students and provide opportunities for all students to make a meaningful contribution within the school. The positive and settled tone is consistent with a school value of '*a place of aroha and respect*'.

Teaching strategies: Effective teaching strategies and practices are evident across the school. These include:-

- Integration of virtues and key competencies in learning programmes.

Excerpt from Education Review Office report to the Parents and Community of Frankton School 28 July, 2009. "The school successfully implements a virtues programme that underpins its philosophy. Mutually respectful relationships are evident among students and staff. The positive and settled school tone is consistent with a school value of 'a place of aroha and respect'".